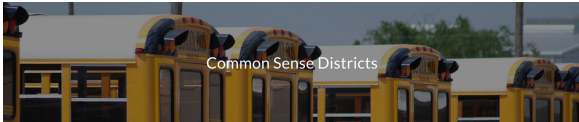




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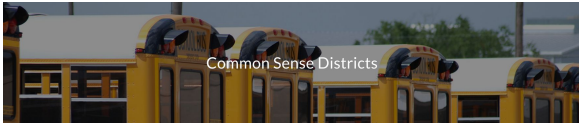
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**PART 1**  
**Common Sense**  
**Education Review**



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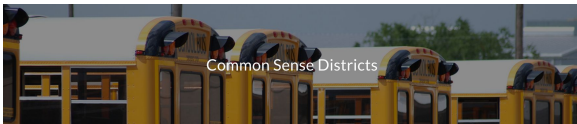
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# What is a Common Sense District?

## Common Sense Districts

Earning recognition as a Common Sense District shows your community that it is dedicated to **redefining the way students interact with technology** and helping them harness the full power of technology for learning. Reaching Common Sense District status takes a dedicated group of leaders to ensure **at least 50 percent of schools have met the Common Sense School criteria**. If applicable, the district must have a plan to reach the remaining percentage of schools over the next two years.



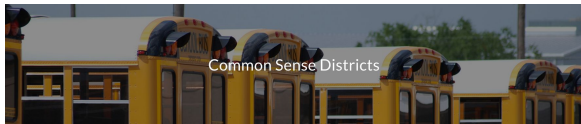
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# Why Seek Common Sense Education Recognition?

## Why become a Common Sense District?

Being a Common Sense District is an official stamp of recognition from Common Sense Education. If your district is integrating more technology in the classroom, receiving Common Sense Recognition demonstrates to parents your district's commitment to teaching students to use their devices in enriching and responsible ways. Further, our criteria helps your district keep valuable federal support for technology while turning your students into safe, smart, and responsible digital citizens!



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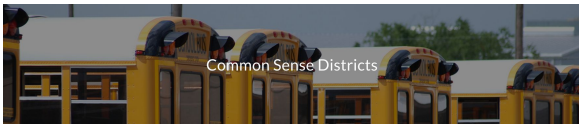
# What Are the Specific Recognition Requirements?

## What is a Common Sense District?

This is an official stamp of recognition from Common Sense Education for districts that are dedicated to teaching digital citizenship to young people and to taking a whole-community approach. Specifically, this program recognizes districts where at least 50 percent of their schools in the first year meet Common Sense School Recognition by using the Common Sense Digital Citizenship Curriculum, Digital Passport™, Digital Compass, and/or Digital Bytes, as well as engaging parents and educating them about media and technology issues. The district must also have a plan for the remainder of its schools to reach Common Sense School status over the next two years.

## What's the process?

For your district to become a Common Sense District, at least 50 percent of your schools must have met the Common Sense School criteria before you apply.



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**PART 2**

**Common Sense  
Education Status**



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# Individual Recognitions at CEMS

Amanda Kozaka

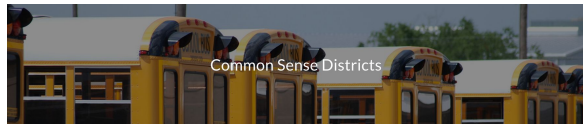
Library and Instructional Technology Specialist

Cape Elizabeth Middle School

President-Elect, Maine Association of School Libraries



jonathan r. werner | @maineschooltech (t)  
library + instructional technology specialist  
cape elizabeth library + learning commons  
ISTE librarians network, past president | @ISTELib



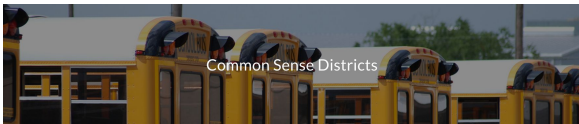
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# Pond Cove Certification Application Excerpt

## Pond Cove School: May 2018 CSE Recognized School

“As a K-12 1:1 District, we are in constant discussions with teachers, students and families about the best ways to maximize the benefits of educational technology while minimizing its distractions, misuse and overuse. To demonstrate our commitment to best practices and provide an excellent framework and reference point for our decisions, CSE Recognition would direct our community focus to the exact tools we need to continue our work of pursuing education technology excellence.”



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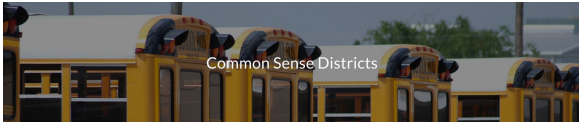


# CEMS Certification Application Excerpt

CEMS: May 2018

CSE Recognized School

“Our family events have focused on everything from Hour of Code to Digital Citizenship, from Standards-Based Education enhanced by technology to Digital Portfolios. More than the events themselves, these -- and the corresponding lessons in our 5-8 classrooms, have created conversations that simply were not happening that now extend into our families' homes and online lives. These conversations have also spawned movements like #CapeCares in which the focus of social media has been directed on positive contributions to our community instead of on negativity or "empty" content.”



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# Cape Elizabeth Schools: May 2018

## CSE Recognized District

# District Certification Application Excerpt

“Our District Technology plan outlines five goals for 2017-2020:

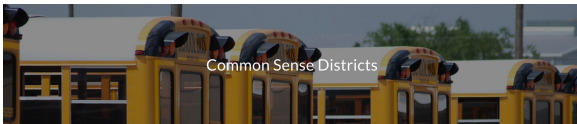
Increasing staff professional development for technology  
Training teachers to use Common Sense Media and similar curriculum to teach cyber safety to all students.

Utilizing Learning Management Systems (such as Google Classroom and eBackpack) to enhance collaboration among teachers, students, administrators and parents

Repurposing our traditional computer labs and increasing the integration of technology in the classroom.

And, maintaining and sustaining technology infrastructure and equipment for students and staff.

FMI, please see 2.2 of : <https://www.capeelizabeth.com/news/2017/docs/2017-2020LearningTechnologyPlan.pdf>”



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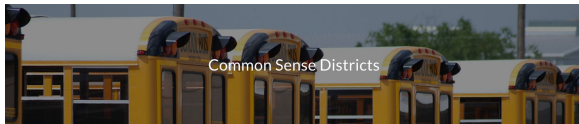
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## Common Sense Education Recognition

# What Are Cape Elizabeth's Objectives and Benchmarks?

2.2 Common Sense Media Certification		Benchmarks	
Objectives	2017-2018	2018-2019	2019-2020
Guidance and Technology Staff working together to achieve Common Sense Certified District: Digital Citizenship status	Common Sense Certified District: Digital Citizenship status	Maintain Common Sense Certified District: Digital Citizenship status	Maintain Common Sense Certified District: Digital Citizenship status
100 % of students will be instructed using technology integrated practices in core subject areas on a daily basis.	50 % of teachers will use Common Sense Media or similar curriculum to teach cyber safety to all students.	75 % of teachers will use Common Sense Media or similar curriculum to teach cyber safety to all students.	100 % of teachers will use Common Sense Media or similar curriculum to teach cyber safety to all students.

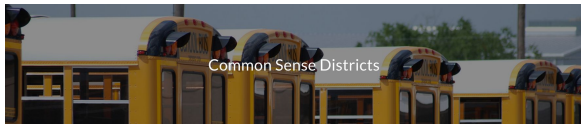
*Cape Elizabeth School Department  
Learning Technology Plan  
July 1, 2017 - June 30, 2020*



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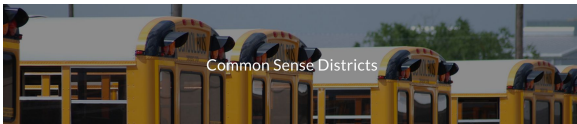


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Fantastic Growth Areas Include:

Where Are  
We Now?  
Where Do We  
Go From  
Here?



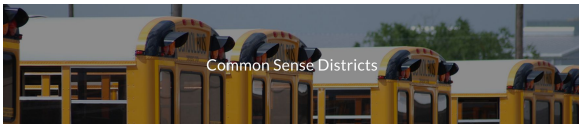
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## Shifting Our Focus and Vocabulary

Where Are  
We Now?  
Where Do We  
Go From  
Here?

digital  
footprint



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Digital Citizenship  
2017-2020

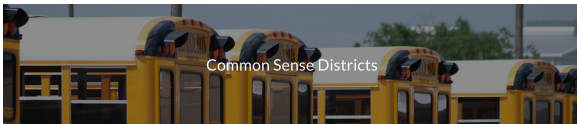
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## Shifting Our Focus and Vocabulary

Where Are  
We Now?  
Where Do We  
Go From  
Here?



digital  
tattoo



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Where Are  
We Now?  
Where Do We  
Go From  
Here?

Additional Info  
Is Available at:

[goo.gl/  
Ad9CMZ](https://goo.gl/Ad9CMZ)

Or scan this QR Code:



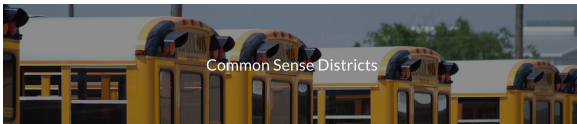
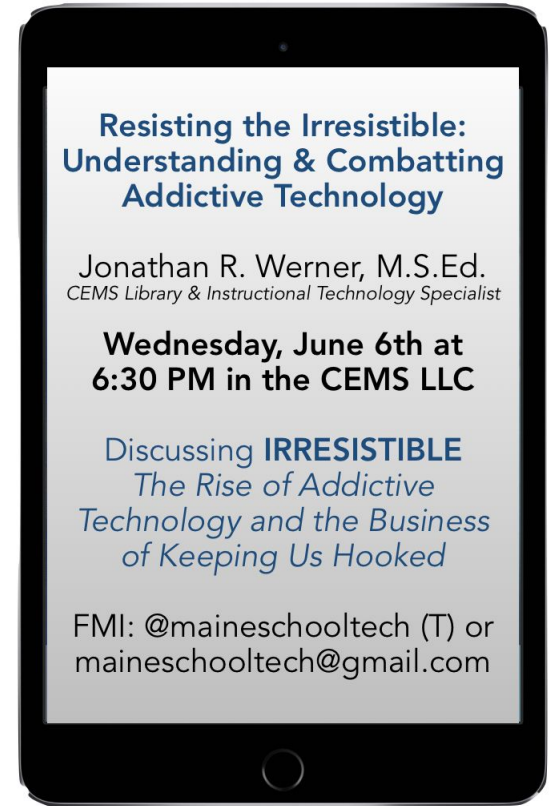
Resisting the Irresistible:  
Understanding & Combatting  
Addictive Technology

Jonathan R. Werner, M.S.Ed.  
*CEMS Library & Instructional Technology Specialist*

**Wednesday, June 6th at  
6:30 PM in the CEMS LLC**

Discussing **IRRESISTIBLE**  
*The Rise of Addictive  
Technology and the Business  
of Keeping Us Hooked*

FMI: @maineschooltech (T) or  
maineschooltech@gmail.com



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